



PERIODIC TEST 1 (APRIL, 2023)

SUBJECT - ENGLISH

TIME: 90 MINS

GRADE-XII

MAX.MARKS:40

GENERAL INSTRUCTIONS

1. 15-minute prior reading time allotted for Q-paper reading.
2. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.
3. Attempt questions based on specific instructions for each part.
4. Draw margins on the right hand side.

SECTION A

I. Read the passage given below.

1. Too many parents these days can't say no. As a result, they find themselves raising 'children' who respond greedily to the advertisements aimed right at them. Even getting what they want doesn't satisfy some kids; they only want more. Now, a growing number of psychologists, educators and parents think it's time to stop the madness and start teaching kids about what's really important : values like hard work, contentment, honesty and compassion. The struggle to set limits has never been tougher—and the stakes have never been higher. One recent study of adults who were overindulged as children, paints a discouraging picture of their future : when given too much too soon, they

grow up to be adults who have difficulty coping with life's disappointments. They also have distorted sense of entitlement that gets in the way of success in the work place and in relationships.

2. Psychologists say that parents who overindulge their kids, set them up to be more vulnerable to future anxiety and depression. Today's parents themselves, raised on values of thrift and self-sacrifice, grew up in a culture where 'no' was a household word. Today's kids want much more, partly because there is so much more to want. The oldest members of this generation were born in the late 1980s, just as PCs and video games were making their assault' on the family room. They think of MP3 players and flat screen TV as essential utilities, and they have developed strategies to get them. One survey of teenagers found that when they crave for something new, most expect to ask nine times before their parents give in. By every measure, parents are shelling out record amounts. In the heat of this buying blitz, even parents who desperately need to say no find themselves reaching for their credit cards.

3. Today's parents aren't equipped to deal with the problem. Many of them, raised in the 1960s and 70s, swore they'd act differently from their parents and have closer relationships with their own children. Many even wear the same designer clothes as their kids and listen to the same music. And they work more hours; at the end of a long week, it's tempting to buy peace with 'yes' and not mar precious family time with conflict. Anxiety about the future is another factor. How do well intentioned parents say no to all the sports gear and arts and language lessons they believe will help their kids thrive in an increasingly competitive world? Experts agree: too much love won't spoil a child. Too few limits will.

4. What parents need to find is a balance between the advantages of an affluent society and the critical life lessons that come from waiting, saving and working hard to achieve goals. That search for balance has to start early. Children need limits on their behaviour because they feel better and more secure when they live within a secured structure.

Older children learn self-control by watching how others, especially parents act. Learning how to overcome challenges is essential to becoming a successful adult. Few parents ask kids to do chores. They think their kids are already overburdened by social and academic pressures. Every individual can be of service to others, and life has meaning beyond one's own immediate happiness. That means parents eager to teach values have to take a long, hard look at their own.

Based on your understanding of the passage, answer the questions given below:

- (i) What do the psychologists, educators and parents want to teach the children?
- (ii) What is essential to become a successful adult?
- (iii) Why do children need limits on their behaviour when they live within a secured structure?
- (iv) What is the drawback of giving children too much too soon?
- (v) What are the results of giving the children too much too soon?
- (vi) Why do today's children want more?
- (vii) What is the balance which the parents need to have in today's world?
- (viii) What is the necessity to set limits for children?
- (ix) How do older children learn self-control?

(x) Find words in the passage similar in meaning as:(.5x2=1)

(a) a feeling of satisfaction (para 1)

(b) valuable (para 3)

SECTION B- CREATIVE WRITING (10 Marks)

II. Your school is celebrating Grandparents' Day next week. Write a notice in 50 words to be put up on the school notice board informing students of the celebration and requesting them to be present with their grandparents. You are Samir/Suman, Head Boy/Head Girl ABC Sen. Sec. School, Delhi. (5)

III. You have realised the necessity of education and financial independence of women for their family, society and in turn for the nation. Write a letter to the Editor, 'The National Times' highlighting your ideas on the importance of education of women leading to a better status for them. You are Tarun/Taruna, B-7/9, Mall Road, Delhi (100-125 words) (5)

SECTION C- LITERATURE(20 Marks)

IV. Reference to Context (5)

Doze, open mouthed , her face ashen like that

Of a corpse and realized with pain

That she was as old as she looked but soon

Put that thought away , and looked out at young
Trees sprinting , they merry children spilling
Out of their home.

- i. Where is the poetess going?
- ii. Explain the phrase ' Trees Sprinting'.
- iii. Why does the poet look out of the window?
- iv. Complete the analogy
ashen like: simile::Trees sprinting:_____
- v. Which word means sleeping?

V. Answer the questions given below. (5X2=10)

- i. The idea that he was going away, that I should never see him again, made me forget all about his ruler and how cranky he was.
 1. Whom does he refer to? (.5)
 2. What crankiness did he exhibit? (1)
 3. Where was he going? (.5)
- ii. Despite being refugees, how do people in Seemapuri have ration cards ?
- iii. Every other family in Ferozabad is engaged in making bangles. What does this indicate?
- iv. What does the Third Level symbolise?
- v. "I was amazed to see how well I understood it".

Explain why France found the grammar lesson easy.

VI. Answer the following question in 100-120 words.

Who was Sam Wiener? Where had he disappeared? What did he write in his letter to Charlie?

OR

“It is easy to judge others and give advice, but much more difficult to apply it to ourselves”. Elaborate with reference to the chapter of Sam in the Third Level.

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